

POST-CONFERENCE WORKSHOP

DIAGNOSING AND TREATING CLUTTERING FOR THE SCHOOL-AGED CHILD

SUSANNE COOK



September 16, 2024



9:00 - 13:15



University of Silesia
in Katowice, Poland



40 EUR normal rates
30 EUR student rates
(including ESS students)



175 zł pełna opłata
130 zł opłata ulgowa
(studenci, w tym ESS)

Susanne Cook, PhD, is a Speech-Language Pathologist from Germany with a special interest in stuttering and cluttering. Susanne is a certified stuttering therapist (ivs). She earned her PhD in Developmental Science from University College London in 2011. She established and ran an intensive therapy program for stuttering children and adolescents from 2001 to 2011. Susanne is a co-author of the German evidence-based medical guidelines for fluency disorders. She is the chair of the International Cluttering Association. Her current research interests include cluttering, strategies for teachers, therapy outcomes for children who stutter, effects of bullying on and useful strategies for children who stutter, and the psychosocial impact of stuttering and cluttering on a person's life.

September 15, 2024,
University of Silesia in Katowice,
Poland

15 września 2024 roku,
Uniwersytet Śląski
w Katowicach

International Conference: *Many Voices on Stuttering and Cluttering*

Międzynarodowa Konferencja: *Wielogłos o jękaniu i gielkocie*



In this practical workshop participants will learn about the steps to follow when diagnosing and treating school-aged children with cluttering. The workshop will open with a review of current definitions of cluttering, followed by a detailed overview of cluttering assessment including practical exercises. Part 1 of the workshop will conclude with a discussion of differential diagnosis.

In the second phase of the workshop, we will build a bridge between assessment and goal setting. With goals in place, the next step focuses on the practical aspects of therapy planning. A variety of therapeutical exercises will be shared and explored, as well as how to best collaborate with teachers and parents. Participants will leave this hands-on workshop with practical knowledge and skills that can be immediately applied with patients who clutter.

PROGRAM OF THE WORKSHOP

| | | |
|-------------|---|---------|
| 9:00-11:00 | <ul style="list-style-type: none">• Definitions of cluttering• Diagnostic process of cluttering• Differential diagnosis | 120 min |
| 11:00-11:15 | Coffee break | 15 min |
| 11:15-13:15 | <ul style="list-style-type: none">• Goal setting and therapy planning• Therapeutic exercises• Collaboration with parents and teachers | 120 min |

Target group: Speech-language therapists (SLT / logopedists) and SLT students

Learning Objectives

After the presentation participants will be able to...

- list tools used for the assessment of cluttering,
- develop treatment goals in the therapy of cluttering for school-aged children who clutter,
- provide examples of therapy exercises useful in the treatment of cluttering.

Level: Intermediate

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